
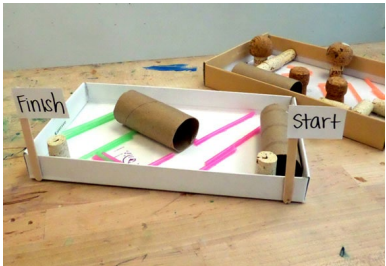

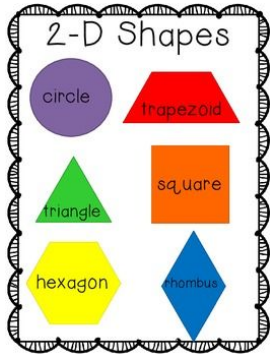





Activities for Kindergarten Children

May 4-8, 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|---|--|
| <p align="center">“I SPY” Bottle/Containers</p> <p><u>Materials:</u></p> <ol style="list-style-type: none"> 1. Water bottles/ containers 2. It can be filled with rice, water with food colouring, oil or glitter 3. “I SPY” items of your choice (e.g., plastic letters/numbers, animals, Lego, buttons) <p><u>Directions:</u> Assist your child with filling the bottle with your mini “I SPY” items and the filling material. Once all the items are in the bottle, give it a nice shake and start the game of “I SPY”. You can make a list of the items that were placed in the bottle and have your child try to find each one.</p>  | <p align="center">Make a Marble Maze</p> <p><u>Materials:</u></p> <ol style="list-style-type: none"> 1. Recyclable materials (cereal boxes, cardboard box, paper towel rolls, paper/plastic cups, straws) 2. Scissors 3. Glue or tape (whichever one will help the items stick better) 4. Markers, crayons to decorate 5. Marbles <p><u>Directions:</u> Using the recyclable materials, you have gathered, have your child first plan out how they would like the maze to look like. Then you can help your child tape or glue the items onto the board. With this activity the children can create mini cup towers or tunnels for the marble to go through.</p>  | <p align="center">Sink or Float</p> <p><u>Ingredients:</u></p> <ol style="list-style-type: none"> 1. A small/ medium sized clear container filled with some water 2. Find items around your home that will either sink or float (e.g., toys, spoon, Legos, sponge) 3. Paper and pencil <p><u>Directions:</u> Fill a container with some water. Ask your child to pick an item they found around the home. Before your child drops it into the water, ask them to predict if the item will sink or float. Then once they predict have them drop it into the water. You can record which items sink or float on a piece of paper.</p>  | <p align="center">Shape Hunt</p> <p><u>Materials:</u></p> <ol style="list-style-type: none"> 1. Paper 2. Pen or pencil 3. Clipboard (optional) <p><u>Directions:</u> Review the names of different shapes with your child. Then look around your home (or outside) and try to find objects with these shapes (e.g., door, furniture, toys, and items in the fridge). You may challenge your child to take the paper and pencil to draw and write the different shapes that they see. At the end, you can ask your child which shape they saw the most around the home.</p>  | <p align="center">Rainbow Collage Making</p> <p><u>Materials:</u></p> <ol style="list-style-type: none"> 1. Construction Paper 2. Glue and scissors (can use tape as well) 3. Decorating tools-markers, crayons, pencil crayons, glitter, stickers, paint <p><u>Directions:</u> Using the construction paper have your child draw an outline of a rainbow (if needed you can help your child) and cut out the shape. Your child will be able to decorate the rainbow with any choice of decorations. Once it is done, you and your child can write a positive message on the rainbow. For example, “We’re in this together.”</p>  |

While we make every effort to create safe and engaging activities for children, please be mindful of the type and size of materials you provide your child. Supervision is still required for all the activities and children should not be left unattended during these activities.