

Dear School Age Parents/Guardians,

Macaulay thrives to support our families and work together to ensure the safety and well-being of the children even during this closure period. We understand that this unexpected event has affected families in many ways and we want to ensure that we are here for you and your children.

We have prepared learning experiences (find attached) that school agers can engage in during this time. Also, few preventive measures to stop the spread of COVID-19 that you can encourage your child/children to practice.

According to COVID-19 Preventions and Risks found on the Government of Canada website, please ensure your child/children follow hygiene practices such as washing hands for at least 20 seconds, using alcohol-based hand sanitizer if water and soap is unavailable, and avoiding touching your eyes, nose, or mouth with unwashed hands. For more information please refer to https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/prevention-risks.html

We also would like to kindly remind parents/guardians to encourage your child to maintain a daily schedule. This can be done by following a flexible daily schedule including wake up time, breakfast time, free play, outdoor play, lunch time, learning experiences, school work, afternoon snack, limited screen time, fun activities, practice reading/quiet activities, and sleep time. Following a schedule that maintains your child's health and well-being as well as a smoother transition back to school.

Macaulay thanks all parents/guardians for their patience and cooperation during this period.

Stay safe and take care,

Macaulay Child Care Centre Staff

School Age Learning Experiences

AM (Tuesday	Wednesday	Thursday	Friday
AWI	Create Oobleck	Tissue Paper Painting	Ice Chalk	Rainbow Tower Density Experiment	Home-made ice cream
	Create Oobleck Ingredients: cornstarch, water, food colouring Steps: Mix cornstarch with water. Add food colouring if available in a bowl Learning Outcome: Explore & manipulate types of matter Discuss solids and liquids are types of matter	Tissue Paper Painting Materials: tissue paper, water spray bottle, white crayon, white paper Steps: Draw art of your choice using a white crayon on the white paper Cut tissue paper into squares and place them on the paper Spray the paper with water Let sit for 3 minutes Remove the tissue papers Learning Outcome: Creative art with experimental twist	Ice Chalk Materials: cornstarch, water, food colouring, dish soap Steps: Mix cornstarch, water, food colouring and dish soap in a bowl Pour the mixture into an ice cube tray/popsicle tray and put in the freezer Learning Outcome: Sensory exploration while creating art on a paper or on the side walk outside	Rainbow Tower Density Experiment Materials: 5 plastic cups or more, sugar, warm water, food colouring Steps: Label each cup with a number Add 2 table spoons of sugar into the first cup Then, add 1 more table spoon of sugar to each other cup. For example, cup 2: 3tbsp, cup 3: 4 tbsp, cup 4: 5 tbsp Add ¼ cup of warm water to each cup and stir well Add food colouring of your choice to each cup and mix well Pour cup 5, cup 4, cup 3, cup 2 and cup 1 into a big clear cup/glass in that order Learning Outcome: Exploring and understanding the concept of density	Ingredients: milk, vanilla extract, sugar, ice cubes, Ziploc bags, bigger Ziploc bag/plastic bag, salt Steps: In a cup, pour milk, add few drops of vanilla extract, add a spoon of sugar and mix well Pour the vanilla milk into a Ziploc bag and seal it well Put ice cubes in the bigger bag and pour salt over it Place the Ziploc bag with the vanilla milk in the bigger bag with ice cubes and close the bag Shake the bag vigorously for a few minutes See if the milk has slightly solidified Shake more if necessary Learning Outcome: Understanding the concept of how salt affects the freezing point of water resulting in a cool base for milk to thicken into ice cream

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77.7	Monday	Tuesday	Wednesday	Thursday	Friday
PM	Cardboard Box	No Bake Cookies	Straw Maze Challenge	Build a fort	Paper Mache Mask
	Structures		16	16	
		7 7 110	Materials: Painters	Materials: Things around	Materials: Balloon,
	Materials: Cardboard	Ingredients: 1 1/3 cups of	tape/masking tape, straws,	the house such as chairs,	newspaper, water, flour, paint
	boxes, paint, markers, tape	white sugar, 1/3 cup of butter,	cotton ball, Ping-Pong ball,	blankets, pillows, sheets	
	a.	1/3 cup milk, 2 tablespoons	feather	a.	Steps:
	Steps:	cocoa powder, 2 cups of quick	a.	Steps:	Mix water and flour to create
	5	cooking oats, ¾ teaspoon	Steps:		the paste
	Decorate cardboard boxes	vanilla extract		Gather chairs and place	Blow up the balloon and tie a
	Build a structure of choice		Create a maze of choice by	sheets over them to create a	knot
	Engage in dramatic play	Steps:	placing tape on the floor	fort of choice	Cut or tear newspaper into
	using the structure or	36.	Record and compare time	Place blankets and pillows	small pieces
	present it to the family	Mix sugar, butter, and milk in	taken for each object to exit	inside the fort	Dip the pieces of newspaper
		a saucepan and bring to a boil	the maze	Read story books	into the paste & apply them
		Boil for a minute while	Use a straw to blow the light	Engage in dramatic play	on the balloon until the
	Learning Outcome:	stirring	weight objects through the		balloon is covered
	Diameter and best disc	Remove from heat and mix	maze to the exit	Learning Outcome:	Once completely dry, poke a
	Planning and building creative structures while	cocoa, oats and vanilla		Diamin a standard of their	hole in the balloon
		Put spoonful of the mix on a	Learning Outcome:	Planning a structure of their choice for the fort	Cut the paper mache in half
	applying imagination	wax paper Let it cool down	Deculating attention and		Cut out eyes and mouth
	.5	Let it cool down	Regulating attention and	Practice reading	Decorate the paper mache by
		La marria a Orata ama a	focusing on a task	skills/engaging in fun	painting and adding features to it
		Learning Outcome:	Comparing hypothesis to results	dramatic play	to it
		Applying massyming strills and	resuits		Learning Outcome:
	1 11	Applying measuring skills and practicing cooking skills			Following steps/instructions
	191	practicing cooking skins			to complete a task while a
		The same of the sa			planning desirable outcome
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